

Reflection Rubric

Good or Satisfactory (4-5 points)

- The writer clearly illustrates his/her understanding of the information presented. Critical concepts and key events were highlighted, followed by an explanation of their importance and possible long-term impact on individuals with disabilities.
- The writer connects or directly links new insights gained from the information presented to prior knowledge and experiences. The writer clearly explains how the new information has influenced his/her ideas about interacting or working with individuals with disabilities on both a personal and professional level.
- Ideas throughout the paper were expressed clearly and coherently. There were minimal grammatical errors, and ideas were expressed in a logical and organized manner.

Poor or Unsatisfactory (0-3 points)

- The writer did not clearly demonstrate his/her understanding of the information presented. No mention was made of the critical concepts or events presented, nor why the information is important to the future of individuals with disabilities.
- The writer did not make a direct connection of the new information presented to prior knowledge or experiences, nor did the writer explain how the information presented changed or influenced his/her ideas about interacting or working with individuals with disabilities.
- The paper was not well edited and contained several grammatical and/or spelling errors. In addition, ideas were not expressed in a logical and coherent manner. The overall paper was disorganized.